

CO-CURRICULAR ACTIVITIES/EXTRA-CURRICULAR ACTIVITIES (M)

2430 CO-CURRICULAR ACTIVITIES/EXTRA-CURRICULAR ACTIVITIES (M)

M

The Clinton Township Board of Education believes that the educational goals and objectives of the district are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular classroom program.

The purpose of extracurricular activities shall be:

- A. To develop useful new capabilities in students that can lead to extension of career opportunities;
- B. To develop student initiative and provide for the exercise of responsibility;
- C. To develop leadership capabilities and good organizational skills;
- D. To aid students in the social skills;
- E. To enable students to explore a wider range of individual interests than might be available in the regular program.

For purposes of this policy, "extracurricular activities" shall be those activities that are sponsored or approved by the Board but are not offered for credit. Such activities shall generally be conducted outside the regular school day, available to students who voluntarily elect to participate, marked by student participation in the processes of initiation, planning, organizing and execution and shall ordinarily include band, clubs, dramatic or musical presentations, and intramural and interscholastic sports.

Equal access to school facilities shall be granted to all activities that meet this definition.

The Superintendent shall prepare procedures to implement an extracurricular program, which shall:

- A. Assess the needs and interests of the students of this district;
- B. Ensure the provision of competent guidance and supervision by staff;
- C. Guard against the exploitation of students;
- D. Provide for a variety of experiences and a diversity of organizational models;
- E. Provide for the continuing evaluation of the extracurricular program and staff;



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F. Ensure that all extracurricular activities are open to all students enrolled in the Clinton Township School District and that all students are fully informed of the opportunities open to them.

The guidance goal for each student shall be a balanced program of appropriate academic studies and activities to be determined by the school, the parents/guardians and the student. Guidance is necessary to encourage nonparticipants, and to prevent the overenthusiastic from emphasizing activities at the cost of their academic performance.

Only persons in the employ of a Board of Education shall be permitted to organize district students during school time or during any recess in the school day for purposes of instruction or coaching or for conducting games, events, or contests in physical education or athletics.

No activity shall be considered to be under the sponsorship of this Board unless it has been approved by the Board on recommendation of the Superintendent. Fund-raising activities of extracurricular groups must be approved by the Board.

All students in good disciplinary and academic standing shall have equal access to all extracurricular activities regardless of race, creed, color, national origin, ancestry, age, marital status, familial status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, nationality, pregnancy, or socioeconomic status.

Good Disciplinary Standing

Good disciplinary standing shall mean that a student is not eligible to participate while serving disciplinary probation, detention or suspension. The Superintendent and the Principal shall decide at the end of a probation or suspension whether the student may return to practice and competition.

Good Academic Standing

A student who wishes to become or remain a participant in an extracurricular activity must demonstrate satisfactory academic progress as determined by the teacher and/or the Principal. Failure to meet this minimum requirement in each class for each reporting period (mid-marking period reports and report cards) may result in the student's suspension from the extracurricular activity. If a student receives an unsatisfactory grade, the parent/guardian and the student shall be informed of that status and be given an opportunity to demonstrate improvement in order to avoid suspension for the extracurricular activity. Timelines are vital to the decisions to suspend a student from an activity so consideration shall be given to a student's effort to correct the deficiency.



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Attendance

Students shall meet attendance and tardiness guidelines (see Board Policy 5200 Attendance, Absences and Excuses). In particular, a student shall not participate in a performance, exhibition, practice or athletic event unless he/she has been present in school that day or has been absent for an excused reason other than for sickness.

Parents/guardians are responsible for promptly picking up their child at the end of the activity. Failure to do so may result in the student's suspension from the extracurricular activity with no refund of fees.

Implementation

The Superintendent or designee shall direct development of procedures to ensure equitable implementation of this policy. Particular care shall be taken to ensure that all extracurricular programs and their operation comply with district equity requirements. Participation in academically related coaching or tutoring groups may be exempt from the eligibility requirement at the Superintendent's discretion.

39 U.S.C.A. 1701 et seq.
N.J.S.A. 18A:11-3; 18A:42-2; 18A:42-5

Adopted: 26 July 2010
Revised: 22 August 2016
Revised: 23 October 2017
Revised: 28 October 2019
Revised: 15 March 2021

